KENDRIYA VIDYALAYA SANGATHAN, PATNA REGION

SESSION ENDING EXAMINATION, 2018-19

CLASS - VIII

2575

ENGLISH

SI No.

TIME - 21/2 HOURS]

MAX. MARKS - 80

General Instructions:

(i) The paper consists of three sections:

Section A – Reading 20 marks Section B – Writing & Grammar 30 marks

Section C - Literature 30 marks

(ii) Attempt all the questions.

SECTION -A (READING) - 20 MARKS

1. Read the following passage carefully and answer the questions that follow it: 1×8=8

Conversation is indeed the most easily teachable of all arts. All you need to do in order to become a good conversationalist is to find a subject that interests you and your listeners. There are, for example, numberless hobbies to talk about. But the important thing is that you must talk about the other fellow's hobby rather than your own. Therein lies the secret of your popularity. Talk to your friends about the things that interest them and you will get a reputation for good fellowship, charming wit and brilliant mind. There is nothing that pleases people so much as your interest in their interests.

It is just as important to know what subjects to avoid as what subject to select for good conversation. If you don't want to be thought to be a dull fellow or a big bore, be careful to avoid certain unpleasant topics. Avoid talking about yourself unless you are asked to do so. People are interested in their own problems, not in yours; sickness or death bores everybody. The only one who willingly listens to such talk is the doctor; but he gets paid for it.

- (a) What is conversation as per the above passage?
- (b) How can you become a good conversationalist?
- (c) If you talk of hobbies what must you talk of?
- (d) If you talk to you friends about the things that interest them then what are the two things at least that people will think of you?
- (e) What pleases people the most?
- (f) Two things are important for a good conversation. What are they?
- (g) What are people interested in listening to?
- (h) Who is the only person who is ready to listen to your problems and why?

2. Read the following passage carefully and answer the questions that follow it — Josh's grandma cautioned him about going down the back stairs. She warned him not to use them until they were fixed. The stairs were old, but lots of things in Grandma's house were old. She called these things antique, meaning that, in addition to being old, they may have been valuable. The spinning wheel and the rocking chair, for example, were both made by hand a long time ago.

Josh meant to stay away from the back stairs. But one morning, he heard a loud noise in the backyard. Josh got very excited. That's when he made his blunder, He made the mistake of running down the back stairs because they were the closest to the yard. About halfway down, a stair split in two. Josh fell and began hollering. When he shouted, Grandma came running. At first, she began to yell at Josh because he had not minded her words. Then she saw that he was really hurt. He was clenching his right ankle with his hand and moaning in pain. Grandma clasped Josh's hand with hers and said, "I'm calling the doctor right now." Doctor Chen was Grandma's physician. "You seem to have fractured or perhaps broken your ankle, young man," he said. "We'll have to get an X ray to see if you shattered your bone into little pieces."

Josh had a hunch that he would be walking on crutches. His guess was correct. Yet, he found creative and inventive ways to get help when he needed it. He put together an electric buzzer so that he could call Grandma when he needed her. Grandma thought the invention was great, but Josh was modest about it. He didn't brag because the accident had made him feel pretty humble. He was not proud that he had disobeyed his grandmother and used the broken stairs.

Answer the following questions briefly -

2x4=8

- (a) Until when, Josh was not supposed to use the back stairs and why?
- (b) Josh made a mistake one morning. What was it and what made him do it?
- (c) Grandma could see the poor Josh was badly hurt. What made her come to know of this?
- (d) Mention one creative and inventive thing Josh did to get help from his Grandma.
- (e) Find words in the passage that mean the following 1x4=
 - (i) A huge mistake (paragraph two)

(ii) Not proud (paragraph four)

(iii) Shouting (paragraph two)

(iv) Old (paragraph one)

SECTION-B (WRITING & GRAMMAR) - 30 MARKS

- Your friend Kunal is fond of reading good books. Write a letter to him inviting him
 to visit the Book Fair which is going to be held in your city in April. You are
 Rajeev/Rina living at Vallabh Colony, New Delhi.
- 4. Although your school has been declared a polythene bag-free zone, some students still carry polythene bags to school. Write an article for your school magazine explaining to the students the 'Evils of using Polythene bags' in about 100 words. Use the given hints together with your own ideas.
 - Polythene bags spoil our environment
- · do not decompose

Toxic for animals

Fatal to marine life

Alternatives to be used

join hands to save the planet from menace

5.	Read the outlines and	110		viii/Engnsn
	Read the outlines and write the story in full using these outlines and your own ideas. Assign a suitable title to it. (120 words)			
	King had a jester-jester allowed that S. 1			
	King had a jester-jester allowed great freedom of speechjoked a lot about courtiers—all angry with him—one day he went too far—joked about king himself king offended.			
	himself king offended	ondered day he	went too far—jok	ed about king
	himself king offendedc	bourte die	deathjester begge	ed for mercy
	king allowed him to choose old age—king laughed at hi	s oleverness - seste	er saw his chance	chose to die of
6.	old age—king laughed at his cleverness pardoned him The following passage has not been edited. There is one error in each line. Write			
	the incorrect word and the	correction in you	nere is one error in	each line. Write
	question number. Rememb	er to underline the	answer sneet aga	hist the correct
	Dear Mom,	or to andermie the	word you have supp	¹ ⁄2×6=3
	I have tries to write to you	and finally	(a)	(a)
	Here it is. I hope you were		(b)	(b)
	I want to share with you m		(c)	
	One of my classmates fight		(d)	
	Reports all little thing to th		(e)	(e)
	False of course. I don't kno		(f)	(f)
7.	Fill in the blanks choosing what you believe is the appropriate tense — $1\times4=4$			
	(a) The sun (shines, is shining) during the day.			
	(b) Listen! Somebody (knocks, is knocking) at the door.			
	(c) That house over there (belongs, is belonging) to Mr. Raman.			
	(d) Wait a moment plea	se. The telephone _	(rings. Is r	inging).
8.	Rearrange the following words into meaningful sentences — 1×2=2			
	(a) him/me/asked/why/l/called/yesterday/he /had			
	(b) are/of/Reema/very,	/ice creams/fond /	and/I	
9.	Read the following conversation and fill in the blanks with suitable words			
	choosing from the alternat	ives given below (R	Reported Speech) —	1×4=4
	Teacher : Why ar	e you late for schoo	ol?	
	Student : Sir, my mother is ill.			
	Teacher : How does it affect your late coming?			
	Student : I have to prepare breakfast.			
	The teacher asked the student why he (a) for school. The student replied			
	respectfully that his mother (b) The teacher wanted to know how (c) his			
	late coming. The student told him that he (d) prepare breakfast			
	(a) (i) was late	(ii) is late	(iii) had	been
	(b) (i) is ill	(ii) was ill	(iii) has	been
	(c) (i) it affects	(ii) it affected	d (iii) it h	ad affected
	(d) (i) has to	(ii) had to	(iii) will	have to

SECTION - C (LITERATURE) - 30 MARKS

10. Read the extract and answer the following questions —
Which is, if you will let me speak so bold,
Your feet are unpleasantly wet and cold,
And would probably give me the 'roo-

1×4=4

Matiz!' said the Kangaroo.

- (a) Write the name of the poet and the poem.
- (b) What is Kangaroo's fear?
- (c) What is roo-Matiz?
- (d) Write two sets of rhyming words.

OR

The poetry of earth is ceasing never
On a lone winter evening when the frost
Has wrought a silence from the stone there shrills
The cricket's song, in warmth increasing ever.

- (a) What is the meaning of the word 'ceasing and wrought'?
- (b) Why does the poet call 'a lone winter evening'?
- (c) Write the name of the poem and the poet.
- (d) Whose song is described as 'shrills'?
- 11. Answer any five of the following in 30-40 words each 3x5=15
 - (a) What is Connie's Christmas present? Why is it 'the best Christmas present' in the world?
 - (b) What are the two different ideas about why so few animals were killed in the tsunami? Which idea do you find more believable?
 - (c) Why do Jim and Hans think that games or sports are good ways of resolving conflicts? Do you agree?
 - (d) What is the scientist's massage for the disabled?
 - (e) "I could feel his anguish". What could be the anguish?
 - (f) Why did the grandmother ask the children not to kill the Chuchundar?
 - (g) What was the Great Stone Face? What was the story attributed to the stone face?
- 12. Answer any three of the following in 30-40 words each —

 $2 \times 3 = 6$

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- (a) Why did Velu decide to be a rag picker?
- (b) What is Hafeez Contractor's definition of mathematics?
- (c) Why didn't he pay the school fees on the day he brought money to school?
- (d) What had happened in the Sappleton family as narrated by the niece?
- (e) What is the difference between a planet and a comet as given in the story?
- 13. What is the theme of the poem "On the Grasshopper and the Cricket"?

OR

What impression do you form of Hawking from the account given by Firdaus Kanga?